**Online Safety Mark Assessment Evaluations - Collated Responses**

**(September 2019 to February 2021)**

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|  | **Very poor** | **Poor** | **Satisfactory** | **Good** | **Very Good**  |
| Overall quality of the 360 degree safe online tool |  |  | **10%** | **10%** | **80%** |
| Effectiveness of the 360 degree safe online tool as a means of improving online safety policy and provision in a school |  |  |  | **10%** | **90%** |
| Ease of use of the 360 degree safe online tool |  | **5%** |  | **65%** | **30%** |
| Quality and clarity of information provided on the 360 degree safe site about the Online Safety Mark |  |  | **5%** | **25%** | **70%** |
| Quality and clarity of information provided about the assessment process in advance of the school visit |  |  |  | **10%** | **90%** |
| Communication with the assessor in advance of the school visit |  |  |  |  | **100%** |
| Visit schedule template and attached notes |  |  |  |  | **100%** |
| Assessor’s ability to communicate with / relate to members of staff and other adults |  |  |  | **5%** | **95%** |
| Assessor’s ability to communicate with / relate to pupils / students |  |  |  |  | **100%** |
| Assessor’s knowledge and understanding of the 360 degree safe online tool and assessment process |  |  |  |  | **100%** |
| Quality / accuracy of Assessor’s feedback |  |  |  |  | **100%** |
| Extent to which the Assessors provided opportunities for celebration of the school’s successes in online safety |  |  |  |  | **100%** |
| Extent to which the Assessor provided useful and relevant information about how the school might improve its online safety provision. |  |  |  | **5%** | **95%** |
| Overall quality of the Online Safety Mark assessment process |  |  |  |  | **100%** |
| **Average** |  | **>1%** | **1%** | **9%** | **89%** |

**Comments from OSM schools:** (each paragraph is from a different school)

**General Comments**

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| Completing during lockdown has had its challenges including organising meetings with people working remotely on different schedules etc. However, the assessment process and assessor has supported throughout and maintained the rigorous and professional integrity I would have expected of the assessment process. I feel proud that we, as a school, have participated in this process and achieved the 360 degree safe standard. A big thank you to the Assessor for her hard work and feedback. We look forward to further improving and updating our process in the years ahead. |
| The 360 has been an incredibly positive experience for our school. After at least two years of hard work by many members of the school community, it is reassuring to know that the schools commitment to online safety in the school and wider community has been recognised and celebrated. We were so pleased that we were still able to complete the assessment, despite the current situation. Thank you for making this possible. We look forward to continuing with our school’s online safety journey.Thank you. |
| Having worked so hard on our 360 Degree Safe application, we were determined to proceed with our assessment, even during lockdown in March 2020. SWGFL were very supportive and encouraged us to go ahead. It was clear that they wanted us to help celebrate what we had achieved to date and ensure all areas were covered thoroughly. Our assessment was carried out completely remotely, using technology to help us. As we use Google Drive, this means that a lot of our resources and documents are stored on the cloud which made it easier to get files and information across to our assessor, Jane Key. Using GoogleMeet, in accordance with our Covid Addendum, worked well. We feel that GoogleMeet improved its service throughout the 4 week discussion time and we all got better at using this tool. In the future, it would be beneficial to schedule a Google Meet in advance of the meeting, which would prevent the anxious wait for the link to be emailed across. We were able to use parents who know our school well for interviews; they all signed the consent form which had been drawn up and signed by us all and the Executive Head teacher. The children were initially shy, but soon warmed up, although they found looking at the camera quite tricky. Giving other children the option to share their views via Seesaw (see below) allowed us to gather a range of responses and the pupils were very confident and honest with what they shared which supported our application further - this may have even been enhanced by them not being ‘on the spot’ with an adult and being given time to think about what they wanted to say. We feel this worked well.We invited teachers and teaching assistants to take part in the assessment and they all happily agreed. Our Online Safety Governor was able to take part in a telephone conversation and talk about the school and the school environment. We all felt that the school environment plays an important part in the assessor’s feel for the school and we tried our hardest to describe this or show examples through our newsletters, websites, display photos and through various stakeholders describing the environment.Throughout the assessment, we felt reassured by our assessor and that if technology failed ‘it wasn’t the end of the assessment’ - we could try again. We felt that maybe we had given too much information to the Assessor as we didn’t want her to miss out on anything and that meant it was harder for her to have time to sift through it all.During the assessment, we think it brought to our attention how well we are set up for home learning and communicating important messages to children and parents, while they are at home. Also, we realised how important our school website is through this time and how we have to make sure it’s relevant and up to date.Overall, we felt the assessment was very thorough and gave a true representation of our online safety ethos across our federation. It was exciting to be a part of this first ‘remote assessment’ process and we hope it will open up opportunities to roll out the assessment further afield as the effectiveness of this has been shown.  |
| This was a very unfamiliar process as we didn’t know any other local schools that had gone through it. However, the online tool enabled us to think about what we needed to evidence and we felt that the process itself enabled us to reflect on our online safety practises and what we needed to do to secure the accreditation. The assessor was thorough, asked some very in-depth questions and gave feedback that will enable us to further strengthen what we do already.  |
| This process was a fantastic way to reflect on our school’s online safety. It was great to have a visit from the Assessor, who was nothing but a pleasure to work with. She was adaptable and understood the needs of a school and how things change in a day. She made everyone feel at ease and comfortable talking to her, especially the children.  |
| The process is very rigorous and extremely useful in helping a school recognise necessary improvement targets. |
| The process was incredibly efficient from start to finish. The support received along the way from Julia was incredibly good and the visit from Matt went smoothly. He was reassuring, supportive and understanding of the “end of term” issues that arose first thing in the morning. Overall, a very supportive process which really helped to focus our attention. Thank you! |
| Some of the online tool is repetitive  |
| We felt the whole process was very beneficial in implementing and improving esafety in our school and community. The 4 elements provide an overall guidance to follow and the structure was well paced and planned. The sub sections were clear and concise providing recommendations for ongoing development. We found the process very positive and are delighted to have invested in achieving the 360 degree safe award. We would certainly recommend this award to other schools. |
| I found navigating the 360 safe tool tricky at times when I wanted to go to a different section. I found the attached documents with each section very useful. |
| The Assessor was excellent. She was professional throughout, extremely knowledgeable and entirely personable. She recognises the school situation with excellent understanding and her ability to converse with the children was super. The process was a very effective tool for our school to navigate through all areas for development.  |
| We found this tool very useful and really made us focus on our provision. Thank you to all. |
| Process was good. The Assessor was very knowledgeable and supported me to make further changes to our online safety provision.  |

**Responses to specific questions (see table above)**

**Overall quality of the 360 degree safe online tool**

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| The 360 degree tool is of a high quality. |
| Very comprehensive and easy to follow. The updated version is very helpful guiding next steps and improvements. |
| The new website seems much easier to navigate. |
| Very useful, reflective tool |
| Easy to use |
| We found the whole process very beneficial for the school. The different areas helped strengthen our esafety focus for the school. |

**Effectiveness of the 360 degree safe online tool as a means of improving online safety policy and provision in a school**

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| It is very effective as it enables us to see the areas that we need to improve on and also areas that we are achieving well in. |
| The various sections make implementing improvements clear and support members of staff implementing changes |
| The 360 process has been fantastic for improving our school’s online safety provision. |
| Able to see clearly which areas we need to focus on next. |
| Provides a lot of food for thought on how best to address deficiencies. |
| Provides a good guideline to improve online safety across all key stages. |
| It really helped to focus our attention on areas we may not have considered |
| It helped us to focus on specific areas and bring the whole staff together, working towards the same objective. Staff, pupils and governors had ownership of the online safety policy. |

**Ease of use of the tool**

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| Once you get used to it and use it regularly it is an effective tool. |
| It would be good if you could add files to your 360 account online instead of having to create a separate physical folder. Every time you needed to edit or change something to the online tool it would need to be changed in the folder too. Therefore it would be great if it was all in one place. The assessor would get to see the paperwork prior the inspection also. |
| It took a bit of getting used to at the start. |
| The framework is very easy to use. |
| A little cumbersome and difficult to navigate. |
| With any system, it took a while to get used to where things could be found! |
| The tool became easy to use after time, but initially we found it was time consuming having to explore all the different areas. |
| Sometimes missed one section in the drop down menu and therefore did not update. Only noticing when going back in to make changes that updates had not happened. |

**Quality and clarity of information provided on the 360 degree safe site about the Online Safety Mark**

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| Information was clear and concise and really helped me to prepare. |
| Very clear. |
| Website is useful but a clearer introduction page outlining a breakdown of the whole process could be improved slightly. |
| Information was clear and concise. |
| It made me aware of standards that I need to reach and enabled me to be proactive in putting policies in place. |

**Quality and clarity of information provided about the assessment process in advance of the school visit**

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| The information provided by our assessor was fantastic. I felt prepared moving forward. |
| She gave very clear instructions and made expectations for process including meetings and schedule clear. All relevant documents received in timely fashion |
| We felt very well informed and prepared. |
| Information provided before assessment was very clear and enabled us to feel fully prepared for the visit. |
| Thorough |
| Information was clear and immediate. The communication was prompt and detailed. |
| Good information – thorough and precise.  |

**Communication with the assessor in advance of the school visit**

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| Excellent, the Assessor was able to answer all of my queries and concerns. |
| She was always quick to reply to any communication and was proactive in supporting with organisation of meetings |
| Considering the current circumstances, this was excellent. Regular emails, phone calls and zoom calls- could not do more to help! |
| Excellent fast response to emails. |
| Emails informing of assessment date & assessor were helpful. |
| Was able to ask questions if I needed to and information about day was clear. |
| Assessor was in touch throughout process and very helpful. |
| Very prompt response time |
| She communicated very clearly and explained the process in advance concisely. |

**Visit schedule template and attached notes**

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| Again, really useful as it helped me be prepared for the meetings and to ensure that I had all information needed.  |
| Very detailed. Also very considerate and flexible with the planning. |
| Extremely helpful in planning the day. |
| Draft timetable was really helpful. |
| These were all sent early on in the process and easy to complete. |
| Very clear and precise.  |

**Assessor’s ability to communicate with / relate to members of staff and other adults**

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| Was able to make everyone feel at ease as she has a very friendly manner. |
| She asked clear questions and developed a professional and supportive rapport with members of staff |
| The assessor put all of the staff involved in the inspection at ease and therefore made the inspection less stressful/nerve wracking for those involved. |
| Assessor made staff and other adults feel relaxed and able to answer  |
| Approachable and didn’t mind clarifying questions for staff. |
| Amy was excellent and made everyone feel very comfortable. Her questions were clear and easy to understand. |
| Excellent |
| Very friendly and reassured everyone involved in the process. |
| She communicated in a professional and friendly manner throughout the day. She put us at ease and comprehensively covered all areas. |
| Excellent  |
| The Assessor was very friendly and approachable. Children felt at ease when speaking with him. |
| She put everyone at ease, and they have all said that they found it a valuable experience. |

**Assessor’s ability to communicate with / relate to pupils / students**

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| The children loved talking to her, they felt very grown up! |
| Fantastic- especially in light of the lockdown. She was very user-friendly. The children involved in meetings were clearly nervous at first with meeting someone online that they did not know, but she very quickly put their minds at rest, they settled and were relaxed talking to her |
| As best as they could considering it was via Zoom and not in person. As a staff member was present with the children, this enabled them to feel more comfortable also. |
| Welcoming to the children and put them at ease. |
| As with the adults, she was very clear with the children who all felt comfortable and were able to understand and feel confident answering the questions that she was asking. |
| Excellent |
| She directed her questions to the pupils in a very age appropriate way. She displayed a warm, caring approach to them. |
| Just seeing the pupils faces as they came out of the group room from their meeting said it all - Beams all round! |

**Assessor’s knowledge and understanding of the 360 degree safe online tool and assessment process**

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| She was extremely informative and was able to support me and talk me through any concerns. |
| Thorough understanding. Very confident |
| Extremely strong. |
| Had total confidence in her expertise in this area. She knew what she was talking about. |
| Comprehensive |
| She was very knowledgeable throughout the whole process. |
| Excellent knowledge of online safety but also of children’s current online habits |

**Quality / accuracy of Assessor’s feedback**

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| Excellent, I felt that she had gained a real insight into our school and she was able to help us continue forward on this journey. |
| All feedback was given clearly and development points were accurate and fair. They have allowed us as a school to target improvements. Thank you for the feedback |
| Very clear feedback. The strengths discussed reflected the conversations had during the inspection. The areas of improvement were constructive, and will continue the school’s development. |
| Excellent. Very clear and it helped sharing screens on Google Meet |
| Very accurate and useful. |
| Report is detailed and useful to further improving our practise. |
| Forensic and helpful. |

 **Extent to which the Assessors provided opportunities for celebration of the school’s successes in online safety**

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| I felt that she very much shared the positive messages to all of the groups that she spoke to, which in turn made them feel relaxed and at ease. |
| Lots of moments of celebration throughout the assessment, feedback as and the report also. |
| Excellent written feedback provided. |
| It was a really positive day and she made us feel really proud of everything that we had achieved. |
| I found this the most useful part of the process |
| She provided a press release detailing the award for the school. It shows us how to celebrate the success of the 360 award. |

**Extent to which the Assessor provided useful and relevant information about how the school might improve its online safety provision.**

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| She gave us excellent advice to move our provision forward. |
| The areas of improvement were constructive, and will continue the school’s development. |
| Some really good useful points to help with our next steps. |
| She had some really good feedback and ideas for ways in which we could develop further. |
| The oral feedback on the day was very detailed and targeted each area individually. The Assessor had a lovely manner and really appreciated the work going on in our school. |
| Provided me some excellent ideas of improving our wider community involvement. |
| Thank you for your suggestions for improvement and little ‘extras’ during the morning for using technology. |

**Overall quality of the Online Safety Mark assessment process**

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| I found it a very positive experience and this was really down to the Assessor. She supported me through the whole process and encouraged me to see the fantastic things that our school do. I would encourage all schools to start this journey. |
| A very rigorous assessment process from initial online review tool to completion of assessment. The process has been challenging and, ultimately, rewarding. It is clearly a very professional award that requires schools to demonstrate a commitment and secure understanding to all aspects of online safety. |
| A very positive experience, a great way to celebrate the hard work put it into the 360 process and online safety provision in school. |
| Excellent self audit tool. It really challenges the school to improve and emphasises digital literacy and citizenship in a positive manner. |
| Overall, quite quick from the date of application and very well organised. |
| A really useful experience which has enabled us to focus on specific areas and have clear objectives to work towards to ensure our practise is effective and beneficial for the children. |
| Rigorous and thorough. |
| We were delighted that the Assessor felt that there was limited areas for improvement. She was extremely positive about the school and recognised the amount of work that we put into this award. |
| The whole experience was extremely positive and all members of the school staff and governing body felt proud of our achievements. |

Ron Richards

20/02/21